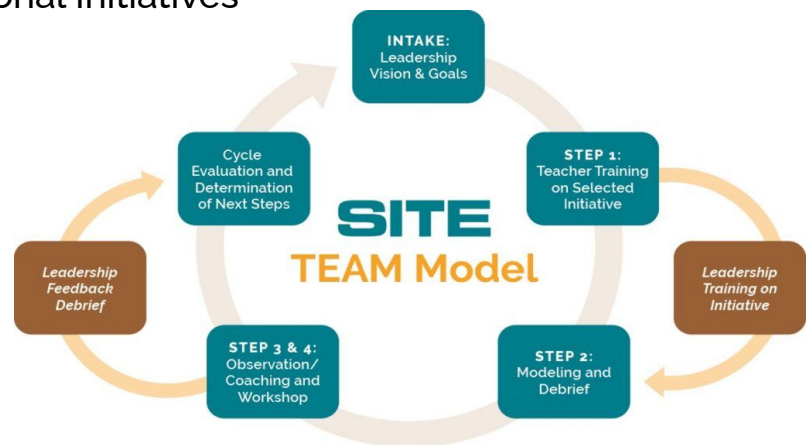# The SITE Approach

- Customized PD with each District/Charter
- High Quality PD and Coaching with Exemplary Consultants with Extensive Experience in the Trenches
- Limited Bureaucratic Red Tape
- Proactive Response to Educational Initiatives
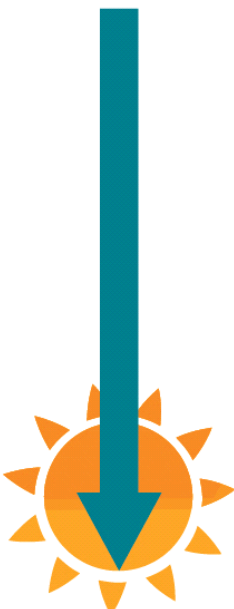- Long-Term Commitment
- Flexibility

SITE Goals

- Embrace the **Joy of Teaching**
- Support Quality Instruction
- Improve Student Achievement

SITE TEAM Model

- INTAKE: Leadership Vision & Goals
- STEP 1: Teacher Training on Selected Initiative
- Leadership Training on Initiative
- STEP 2: Modeling and Debrief
- STEP 3 & 4: Observation/ Coaching and Workshop
- Leadership Feedback Debrief
- Cycle Evaluation and Determination of Next Steps

How is SITE different?

Typical PD   **S.I.T.E PD**

TRAINING COMPONENTS	OUTCOMES (% of participants who cemonstrate knowledge, demonstrate new skills in a training setting, and use new skills in classroom)		
	Knowledge	Skill Demonstration	Use in the Classroom
Theory and Discussion	10%	5%	0%
...+ Demonstration in Training	30%	20%	0%
...+ Practice & Feedback in Training	60%	60%	5%
...+ Coaching in Classroom	95%	95%	95%

Fixsen & Blasé, 2010

Contact Elena Salazar at (505) 344-5470 ext. 136 or elena@ces.org for additional information or to schedule an intake meeting.

SITE Areas of Support

- Conceptual Teaching Strategies (Math)
- Math and Standards Alignment
- New Teacher Development and Support Program
- Data Driven Instruction
- Engagement Strategies
- Development of Instructional Goals
- Standards-Based Instruction
- Close Reading Across all Content Areas
- ELA Scope and Sequence
- Universal Design for Learning
- Phonics K-3
- Cultural Competence and Relevance in Everyday Instructional Practices
- Dyslexia Training and Support in all Tier One Classrooms K-12
- Academic Language Literacy and Sheltered Instruction
- Development and Support of District and/or Campus Coaches and Mentors

30 Active School Districts with SITE Support

- Math (DDI, Eureka, Number Talks, Common Core)
- New Teacher Development and Support (New Teacher Coaching)
- Mentor Teacher Support
- National Boards and Dossier Support and Prep
- Project Based Learning (PBL)
- Integrated Science, Math, and ELA Unit Development

SITE Collaboration with TAP, LEAP, ALD

- Co-Teaching Webinars with TAP
- Leadership and Mentor Development with ALD
- SITE Consultants Providing Content Area Support with LEAP

Contact Elena Salazar at (505) 344-5470 ext. 136 or elena@ces.org for additional information or to schedule an intake meeting.